

Our Lady of the Sacred Heart Primary School Religious Life of the School

The Religious Life of the School is focused on the second dimension of Religious Education, commonly referred to as 'teaching people to be religious in a particular way'. The Religious Life of the School has four interrelated components. Each component provides a significant focus on an aspect of the religious life of the school:

Religious Identity and Culture	Prayer and Worship	Evangelisation and Faith Formation	Social Action and Justice
<p>Annually celebrating the Our Lady of the Sacred Heart Feast Day (Mass and school celebration)</p> <p>Promoting the theme 'We are Heart People' based on the charism of Blessed Jules Chevalier.</p> <p>Praying the 'Heart Meditations' in classroom prayer.</p> <p>Teaching about Blessed Jules Chevalier and the Daughters of Our Lady of the Sacred Heart.</p> <p>Praying through 'Our Lady of the Sacred Heart' in music and words (Eg: Staff Prayer and School Prayer Assemblies).</p> <p>Praying the Rosary daily in October.</p> <p>Giving public recognition to the commitment of role-holders with the school community (Eg: Leadership Induction Ceremony, annual commissioning of Staff at Parish Mass, celebrating World Teachers Day, Year 6 Graduation).</p> <p>Continual staff formation in the charism of the Daughters of Our Lady of the Sacred Heart.</p> <p>Development of the OLSH Pillars of Education for staff and students.</p> <p>Promotion of our charism through school displays (Eg: We are Heart People)</p> <p>Displaying various artistic representations of Our Lady of the Sacred Heart.</p> <p>Celebrating the cultural diversity of our school (Eg: Harmony Day)</p> <p>A positive approach to Behaviour Management.</p> <p>Welcoming families into the community (Eg: Welcome BBQ, Tissues and Tim Tams)</p> <p>Maintaining sacred spaces within each classroom</p>	<p>Classroom Prayer morning, lunch and afternoon.</p> <p>Establishing practices and procedures for preparing for prayer (Eg: mindfulness, stillness and silence)</p> <p>Devotion to Mary through daily Rosary in October.</p> <p>Meditative Prayer or the Angelus daily in May.</p> <p>Weekly staff led prayer.</p> <p>Monthly whole school prayer assemblies.</p> <p>Students immersed in diverse prayer experiences incorporating appropriate symbols.</p> <p>Students are prepared for full and reverent participation in liturgies.</p> <p>Students contribute creatively to liturgy (through dance, song, mime, etc)</p> <p>Incorporating visual, multimedia and creative arts into school liturgy.</p> <p>Rites of passage are ritualised (Year 6 Induction and Graduation, engagements, birthdays, retirements, births).</p> <p>November All Souls day prayer book to support members of the community in grief and remembrance.</p> <p>Recognising and celebrating everyday moments of people's lives (Eg: birthdays, engagements, births, sporting achievements, etc)</p> <p>Family involvement in prayer rituals (Mothers and Father's Day Liturgies, Grandparents Day celebration)</p> <p>Sacrament of Reconciliation for Students in Years 5 and 6.</p> <p>Rituals for prayer (Gather, Listen, Respond, Go Forth and closing with 'Our Lady of the Sacred Heart, pray for us).</p>	<p>Prayer and worship which is focused on the cycles of the Liturgical year.</p> <p>Established policies, practices and structures that promote inclusion and a sense of Christian community (Eg: Beating Bully Bulldozer program, Virtues assemblies, Anti-Bullying Policy and Guidelines, Positive approach to Behaviour Management).</p> <p>Using scriptural texts ('Let your Light Shine') and charism texts ('We are Heart People') to promote and support the Christian values of the school.</p> <p>Recognise and ritualise the tapestry of students, staff and families through recognition (Eg: Public acknowledgment at assemblies, photos in newsletters).</p> <p>Priority for resourcing the formation of staff through the BCE Catching Fire program.</p> <p>Provision of professional learning opportunities that develop the spirituality of all staff (Eg: OLSH Spirituality days, Lenten reflections)</p> <p>Promote the local parish youth group (to year 6) through a strong relationship with the parish youth worker.</p> <p>Opportunities for students to participate in liturgy through Year level liturgies, class Masses and Reconciliations.</p> <p>Celebration of diversity through welcoming students from diverse Christian and non-Christian denominations and through Harmony Day celebrations.</p> <p>Year 5 students participate in leadership formation retreats.</p> <p>Encouragement and support for families undertaking the Sacramental program.</p> <p>School counsellor, pastoral worker and leadership team support the wellbeing of students in need.</p>	<p>Lunchtime activities (chess, games club, library) aimed at supporting students in need.</p> <p>Justice focus in school liturgies, classroom prayer and prayer assemblies (Eg: Project Compassion, Catholic Mission focus)</p> <p>Buddy program which focuses on improving and maintaining quality relationships.</p> <p>Practices that nurture a generosity of spirit amongst community (Wellbeing Week, Caritas Fair, Staff Social Club).</p> <p>Promote and support Catholic charitable organisations (DOLSH, Caritas Australia, Catholic Mission and SVDP Christmas and Winter Appeals)</p> <p>Yearly visit to Canossa Nursing home as a way of supporting others and promoting a better understanding of generational groups.</p> <p>Assistance to refugee families and those in need through financial, practical and emotional support.</p>