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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Our Lady of the Sacred Heart School

Postal address PO Box 3076, DARRA, QLD, 4076

Phone (07) 3375 4519

Email pdarra@bne.catholic.edu.au

School website www.olshdarra.qld.edu.au

Contact person Petrea Rawlinson - Principal

Principal's foreword

Our Lady of the Sacred Heart Primary School is a co-educational Catholic school in the western Brisbane suburb of Darra. The school has 528 students enrolled in 21 classes from Prep to Year 6. OLSH school has an ethos based on Gospel Values. Our focus is showing respect for each other. We are a multicultural community that celebrates the richness of a variety of cultures. The school provides a diverse range of experiences to ensure our children are happy, engaged and interested in learning. Parental involvement is regarded as an integral part of a child's development, so the school embraces parental support in both the operational and organisational aspects of the school. This report provides an overview of our 2017 school year in accordance with the government reporting requirements. 2017 was a successful year at the school with significant demonstrated improvement in student learning. The school continued to allocate considerable amounts of funding to improve learning areas, resources and technology as well as supporting staff professional learning in a number of different areas.

School facts

Our Lady of the Sacred Heart School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 528 Girls: 255 Boys: 273

Characteristics of the student body

Students at Our Lady of the Sacred Heart School come from diverse backgrounds. Approximately 33% of students speak a language other than English at home. A distinguishing characteristic of the multicultural nature of our school is the richness of cultures. Students live this out through acceptance and tolerance of others and a celebration of the existing cultures within our school community. As a Catholic community we embrace our heritage and shared cultures in the light of Gospel Values. Many students come from homes and families where education is highly regarded and valued. Students are encouraged and supported to achieve their full potential. The majority of our students participate in various extra-curricular activities. These activities include sport, music and cultural pursuits. A large number of students participate in specific cultural and language education schools on the weekend. While it has been stated that our school is multicultural in nature, the majority of students have Anglo-Saxon heritage with English as their first language. Many of these students reside in the affluent centenary suburbs of western Brisbane where both of their parents work, often in professional occupations. The diversity of our school is continuing with a large number of students now residing in the Forest Lake and Richlands catchment areas.

Social climate

Children learn best when their spiritual, physical, social and emotional needs are met. Pastoral Care permeates all aspects of school life and expresses itself in quality relationships and the sense of belonging to our school community. Sister Sue Walpole is our School Pastoral Worker. She is available to both students and parents in a personally supportive and confidential way. Sr Sue organizes and presents Virtues Assemblies in order to teach the children about Christian virtues in a creative and fun-filled way. Our school implements the "Friendly Schools" program and "Beating Bully Bulldozer" program as a preventive to response to bullying.

Curriculum - our distinctive offerings

The curriculum taught follows syllabus documents written by the Australian Curriculum Assessment and Reporting Authority and Brisbane Catholic Education Religious Education program. In 2017, the school continued to implement the Delivering Excellent Learning and Teaching strategy which saw the consolidation of the three high yield strategies; Data Walls, Review and Response meetings and Learning Walks and Talks. The staff prepare school based curriculum documents appropriate for our students. They are drawn from the syllabus documents and guide teaching and learning at Our Lady of the Sacred Heart. The school endeavours to modify its teaching programs in order for students to achieve outcomes. In doing this, it is recognised that students learn at different rates, have different styles of learning, come from different cultures, have different prior learning and different motivations. The teaching staff at OLSH have continued their commitment to catering for the varying academic ranges and needs of the students. Enhancement teachers continue to work with children across the school. Three experienced teachers collaboratively work with class teachers to enhance the classroom learning. Experienced school officers support teacher and students both within the classroom and in individual situations. In 2017 OLSH continued to enter the Opti-MINDS competition with students achieving outstanding results. OLSH has a specialist Art teacher, Music teacher, Drama teacher and Physical Education teacher who teach each class individually each week.

Curriculum - our extra curricula activities

Interschool Sport / Catholic Schools Sports carnivals; opportunities for regional/state sport selection; swimming lessons; Fitness Club; school choir & school musical; school camps; school /class liturgies; instrumental music, drama lessons; Art Club; canoeing; Opti-MINDS.

Parent, student and teacher satisfaction

The indication of parent, student and teachers satisfaction can be gauged by the public perception of the school. OLSH School is held in high regard within the community of schools in this area of Brisbane. The school engages the school community in our annual renewal process which allows parents and teachers to review components of school operations. Feedback is generally positive which reflects the professionalism and commitment of the staff of the school. In 2017 the school undertook satisfaction surveys in the four areas of Religious Identity and Culture, Responding to Diverse Needs of Learners, Partnerships and Relationships and Finance and Facilities. The reviews were overwhelmingly positive. Staff surveys were also undertaken in 2017 with the results showing a high staff satisfaction at OLSH.

Parent engagement

Our Lady of the Sacred Heart School welcomes and encourages parental involvement in their children's education. Opportunities for them to be involved in 2017 include:

Parent-Teacher information sessions at the beginning of year

Formal Parent-teacher interviews twice per year

Regular School Visits

Parent visits for Learning Journeys

Assistance with reading and maths programs

Involvement in class and whole school excursions

P & F Association

Invitations to school assemblies, liturgies, Mass and celebrations.

Involvement in fund raising events

Regular Class Contacts meetings and events

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

- DELT strategies implemented through school
- Regular professional learning in DELT strategies as part of staff meetings
- Active participant in the Learning Collaborative
- High Yield Strategies (Data Walls, Review and Respond, Walk and Talks) implemented
- Common whole school language and understanding of monitoring tools and data
- Planning and program development is now data informed
- Purchase of guided reading resources to enhance reading pedagogical practices
- Teacher Enhancement role continues and is part of professional conversations
- Differentiation practices are planned for in professional conversations
- School participated in OptiMinds
- 1 to 1 iPad program to commence at OLSH in 2017
- Regular parent sessions held

Future outlook

The following are areas requiring further development in 2018:

- Continue to in-service and develop an understanding of the charism of the DOLSH
- Continue to embed the new RE curriculum into the school and continue with staff formation
- Continue to develop pedagogical strategies for Excellent Learning and Teaching Moving Forward
- Continue to embed the 1 to 1 iPad program
- Induction program needs to be included for staff who join through the community throughout the school year
- BGA plans for administration and library are to be submitted
- New staff induction processes to be introduced
- New systems for staff involvement in decision making are to be initiated

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	93.00	%	Year 5 attendance rate	95.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

OLSH School is diligent in the management of student attendance. The school uses electronic roll marking for student attendance twice a day. Parents of children arriving late or exiting school early are required to use an electronic check in system. Parents/guardians of students absent and where the school has not been notified are texted by 9.15am each day. Parents who don't respond to the text message by 10am are contacted by phone. Student absenteeism is recorded on student reports each semester and children taking holidays during school time are required to have school approval for this leave. Absenteeism is investigated to ensure that all children are attending school regularly.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	419.58	431.30	504.32	505.60
Writing	398.55	413.60	478.65	472.50
Spelling	408.11	416.20	502.12	500.90
Numeracy	393.67	409.40	492.94	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	45	18
Full-time equivalents	37.89	11.75
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	7
Post Graduate Diploma/ Certificate	5
Bachelor Degree	29
Diploma/Certificate	4

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 38 000 .

The major professional development initiatives were as follows:

Spelling and Feedback
Writing Analysis
Effective and Expected Practices
MacBook professional learning
Writing Analysis Monitoring Tool
Hands on Mathematics
Staff Induction
School Administration professional learning

Average staff attendance rate The staff attendance rate was 96.01 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 88.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb

School sector <input type="button" value="^"/>	School type <input type="button" value="^"/>	State <input type="button" value="^"/>
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.