



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Our Lady of the Sacred Heart School

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Principal's foreword

Our Lady of the Sacred Heart Primary School is a co-educational Catholic school in the western Brisbane suburb of Darra. The school has 536 students enrolled in 21 classes from Prep to Year 6. OLSH school has an ethos based on Gospel Values. Our focus is showing respect for each other. We are a multicultural community that celebrates the richness of a variety of cultures. The school provides a diverse range of experiences to ensure our children are happy, engaged and interested in learning. Parental involvement is regarded as an integral part of a child's development, so the school embraces parental support in both the operational and organisational aspects of the school. This report provides an overview of our 2016 school year in accordance with the government reporting requirements. 2016 was a successful year at the school with significant demonstrated improvement in student learning. The school continued to allocate considerable amounts of funding to improve learning areas, resources and technology as well as supporting staff professional learning in a number of different areas. 2016 also saw the appointment of a Primary Learning Leader to the school leadership team as well as plans undertaken for the introduction of a 1:1 iPad program in 2017. Stage 3 of the building program was completed with the refurbishment of Block A, (seven GLAs and the establishment of a Learning Hub) plus the building of 2 new GLAs.

School facts

Our Lady of the Sacred Heart School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 536 Girls: 276 Boys: 260

Characteristics of the student body

Students at Our Lady of the Sacred Heart School come from diverse backgrounds. Approximately 33% of students speak a language other than English at home. A distinguishing characteristic of the multicultural nature of our school is the richness of cultures. Students live this out through acceptance and tolerance of others and a celebration of the existing cultures within our school community. As a Catholic community we embrace our heritage and shared cultures in the light of Gospel Values. Many students come from homes and families where education is highly regarded and valued. Students are encouraged and supported to achieve their full potential. The majority of our students participate in various extra-curricular activities. These activities include sport, music and cultural pursuits. A large number of students participate in specific cultural and language education schools on the weekend. While it has been stated that our school is multicultural in nature, the majority of students have Anglo-Saxon heritage with English as their first language. Many of these students reside in the affluent centenary suburbs of western Brisbane where both of their parents work, often in professional occupations. The diversity of our school is continuing with a large number of students now residing in the Forest Lake and Richlands catchment areas.

Social climate

Children learn best when their spiritual, physical, social and emotional needs are met. Pastoral Care permeates all aspects of school life and expresses itself in quality relationships and the sense of belonging to our school community. Sister Sue Walpole is our School Pastoral Worker. She is available to both students and parents in a personally supportive and confidential way. Sr Sue organizes and presents Virtues Assemblies in order to teach the children about Christian virtues in a creative and fun-filled way. Our school implements the "Friendly Schools" program and "Beating Bully Bulldozer" program as a preventive to response to bullying. 2016 saw the establishment of a relationship with the University of Queensland that saw the introduction of the "Kool Kids" program from Year 46. In 2017 this will continue but will be enmeshed with a Social Emotional learning program as part of KidsMatter that will be implemented across the school.

Curriculum - our distinctive offerings

The curriculum taught follows syllabus documents written by the Australian Curriculum Assessment and Reporting Authority and Brisbane Catholic Education Religious Education program. In 2016 the school continued to implement the Delivering Excellent Learning and Teaching strategy which saw the introduction and embedding of the three high yield strategies; Data Walls, Review and Response meetings and Walks and Talks. The staff prepare school based curriculum documents appropriate for our students. They are drawn from the syllabus documents and guide teaching and learning at Our Lady of the Sacred Heart. The School endeavours to modify its teaching programs in order for students to achieve outcomes. In doing this, it is recognised that students learn at different rates, have different styles of learning, come from different cultures, have different prior learning and different motivations. The teaching staff at OLSH have continued their commitment to cater for the varying academic ranges and needs of the students. Enhancement teachers continue to work with children across the school. Three experienced teachers collaboratively working with class teachers to enhance the classroom learning. Experienced school officers support teacher and students both within the classroom and in individual situations. In 2016 OLSH continued to enter the Opti-MINDS competition with students achieving outstanding results. OLSH has a specialist Art teacher, Music teacher, Drama teacher and Physical Education teacher who teach each class individually each week.

Curriculum - our extra curricula activities

Interschool Sport / Catholic Schools Sports carnivals
Opportunities for regional/state sport selection; Swimming Lessons; Fitness Club
School Choir & School Musical
School Camps
School /Class Liturgies; Mini-Vinnies
Whole School / Class Mass
Instrumental Music, Drama Lessons
Art Club
Canoeing
Opti-MINDS

Parent, student and teacher satisfaction

The indication of parent, student and teachers satisfaction can be gauged by the public perception of the school. OLSH School is held in high regard within the community of schools in this area of Brisbane. The school engages the school community in our annual renewal process which allows parents and teachers to review components of school operations. Feedback is generally positive which reflects the professionalism and commitment of the staff of the school. In 2016 the school undertook satisfaction surveys in the four areas of Religious Identity and Culture, Responding to Diverse Needs of Learners, Partnerships and Relationships and Finance and Facilities. The reviews were overwhelmingly positive. On average, 85% of participants were either very highly or highly satisfied in these areas. Staff surveys were also undertaken in 2016 with the results showing a high staff satisfaction at OLSH.

Parent engagement

Our Lady of the Sacred Heart School welcomes and encourages parental involvement in their children's education. Opportunities for them to be involved in 2016 include:

Parent-Teacher information sessions beginning of year
Formal Parent-teacher interviews twice a year
Regular School Visits
Parent visit for Learning Journeys
Assistance with reading and maths programs
Involvement in class and whole school excursions
P & F Association meet once a term
Invitation to school assemblies, liturgies, Mass and celebrations.
Involvement in fund raising events
Regular class contacts meetings and events
2016 saw the introduction of four parent action teams that met regularly. The four action teams were Faith; Learning; Relationships and Resources. These teams were led by a representative of the P & F and included a member of the school leadership team.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Achievements against goals

- Feast day celebrated
- Staff undertook twilight PD onHistory and charism of DOLSH visited in May
- Acknowledge the traditional owners of the land at the beginning of year Mass and all the assemblies
- The school based RE program has been validated.
- DELTA strategies implemented through school
- Regular PD in DELTA strategies as part of staff meetings
- Active participant in Learning Collaborative
- High Yield Strategies (Data Walls, Review and Respond, Walk and Talks) implemented
- Common language now exist amongst staff around monitoring tools and data
- Planning and program development is now data informed
- Purchase of guided reading resources to enhance reading pedagogical practices
- Teacher Enhancement role continues and part of professional conversations
- Differentiation practices planned for in professional conversations
- School participated in OptiMinds
- 1 to 1 iPad program to commence at OLSH in 2017
- Regular parent sessions held
- Priority to PD in technology
- Action teams introduced and met at least once per term
- Successful Mini-Fair held end of Term 2
- Class contacts continue to be part of school community
- Staff Goals set with new procedure

Future outlook

The following are areas requiring further development in 2017

- Continue to in-service and develop an understanding of the charism of the DOLSH
- Continue to embed the new RE curriculum into the school and continue with staff formation
- Continue to develop pedagogical strategies for Excellent Learning and Teaching Moving Forward
- Introduce component 2 – Social and Emotional Learning for students as part of Kids Matter
- Continue to embed 1 to 1 iPad program
- Continue to explore and develop ways to promote parent engagement
- Induction program needs to be included for staff who join through school year
- Continue to promote coaching opportunities and offer Professional Learning in this area
- Continue with plans to reduce power usage
- Stage 4 master plan to be submitted

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	89.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

OLSH School is diligent in the management of student attendance. The school uses electronic roll marking for student attendance twice a day. Parents of children arriving late or exiting school early are required to use an electronic check in system. Parents/guardians of students absent and the school has not been notified are texted by 9:15 each day. Parents who don't respond to text message by 10:00 a.m. are contacted by phone. Student absenteeism is recorded on student reports each semester and children taking holidays during school time are required to have school approval for this leave. Absenteeism are investigated in ensuring all children are attending school regularly.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	410.84	425.70	513.59	501.70
Writing	412.72	420.50	472.29	475.40
Spelling	402.07	420.10	489.16	492.90
Grammar & punctuation	420.83	436.30	502.47	505.00
Numeracy	394.74	402.20	496.69	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	42	18
Full-time equivalents	34.93	11.67
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	5
Post Graduate Diploma/ Certificate	5
Bachelor Degree	29
Diploma/Certificate	3

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 34 266

The major professional development initiatives were as follows

All staff attended the ONE conference, School Leadership Courses – Looking Forward, Visible Learning Collaborative DELT Strategies, First Aid, Phonics Development – David Hornsby, IT, Using iPads in the classroom, Special education, Autism, Catering for Children with Hearing Difficulty, Early Years Development, PM Bench Marking, Early Years Literacy.

Average staff attendance rate The staff attendance rate was 96.09 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 92.5 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

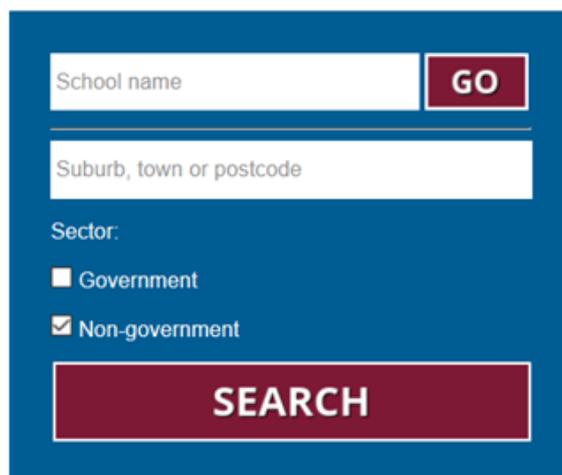
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button with the text 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the word 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.