



School Student Behaviour Support Plan

REVIEWED TERM 1 2019

CLASSROOM RULES: Overarching Rule - Respect people and respect property

STEPS 1 - 3: *Classroom Support*

Teachers remind students of expected behaviours and re-teach if necessary and re-direct to learning. De-escalation strategies and supervised calm time are encouraged to be used by the classroom teacher and staff. Students who continue with unexpected behaviours persistently will be placed on behaviour steps that are recorded in the Behaviour Support folder. Please see appendix for proformas from this folder. This data is entered into Engage online when patterns of behaviour are identified and/or triangulation of data is required for specific students.

STEP 4: *Quiet time out of class*

Supervised calm time in a safe space in a buddy classroom. This is recorded on Engage by the classroom teacher.

STEP 5: *Supervised safe time in the Office*

Supervised calm time in a safe space in the office or student support rooms with Teacher/Student conversation. The member of the Leadership Team or Student Support Team consults with the teacher/s who have given the previous steps. This is recorded on Engage by the Leadership Team or Student Support Team.

The Leadership team will call parents to notify them of their child's presence in the office and prepare them for the possibility of Step 6

STEP 6: *Child sent home*

Parents are called to pick their child up and to have a conversation about the preceding behaviour with a member of the Leadership Team.

Parents are informed about the re-entry process. The child re-enters with an interview with a member of the Leadership Team.

For serious aggressive behaviours and/or intentional swearing at staff the child will be placed immediately on Step 5 or Step 6 at the Leadership Team's discretion.

SPECIALIST TEACHERS

PROCEDURE:

Behaviour Support Folders are passed from teacher to specialist teacher. The same procedure as above is followed.

ENCOURAGING EXPECTED BEHAVIOURS

Feedback to students provides them with ways to move their learning forward and make progress in their learning.

Our school encourages and motivates students, both as they are learning the expected behaviours and then to maintain those skills and dispositions as students become more fluent with their use. Specifically, our school encouragement system utilises effective, specific positive feedback, adult attention (contingent and non-contingent) and a tangible reinforcement system (e.g. class rewards systems, Terrific At School cards, Class of the Fortnight, Special Achievement Awards).

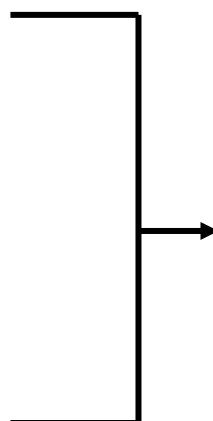
PLAYGROUND BEHAVIOUR SUPPORT

In the first instance, the COOL-OFF SEAT is to be used as an intermediate step to allow children to compose themselves and return to playing with greater self control. A Teacher/Student conversation will take place regarding the expected behaviour.

PROCEDURE:

Playground Rules

1. Listen to & follow directions of Teacher by the count of five
2. Respect other people and their property
3. Be in the correct area at the correct time (Within bounds areas)



Consequences

- Time out in a specified quiet supervised area
- Behaviour resulting in frequent time outs in a short space of time will be communicated to parents in the first instance by the classroom teacher and where necessary the Leadership Team.

For serious aggressive behaviours and/or intentional swearing at staff the child will be placed immediately on Step 5 or Step 6 as per classroom support procedure. Please see above.

APPENDIX

Our Lady of the Sacred Heart School



STUDENT SCHOOL BEHAVIOUR SUPPORT GUIDE

Before I use the steps have I....

- Adjusted and accommodated?
- Modelled and taught?

If you tick two or more of the below, a child should be sent straight to the office.

Intentional

Extreme

Unsafe

When an incident occurs that requires further processes and/or support, use the ‘connect 4’ questions to *connect before correct*:

CONNECT 4

- What happened?
- How do you feel?
- How does the other person feel?
- What can you do to make things right?

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SCHOOL RULES

To Respect people and respect property you:

1. Speak Nicely
2. Keep your hands and feet to yourself
3. Do as asked by the count of five
4. Put your hand up to speak
5. Do your best work on time

STEPS

Reminder of correct behaviour and *connect before correct*.

Step 1: Mark on chart rule broken

Step 2: Mark on chart rule broken. Five minutes "Time out" in classroom.

Step 3: Mark on chart rule broken. Ten minutes "Time out" in classroom.

Step 4: "Time out" in time out class
How long: 15 minutes

Step 5: "Time out" in Office
Assistant Principal to keep log of children on Step 5
Student is on time out for 30 minutes

Step 6: Suspension

N.B. For those students regularly getting on a number of steps, parents should be contacted by the class teacher.